

Mrs. Patricia Embry Torres 4th grades A – B -C

10. Punishment

-	English test	
Name:	Score:	_/ 30 points mark:
UNIT ONE: RIGHTS AND DUTIE	ES OF YOUNG PEOPLE. (Humar	rights)
Aim: Applying your knowledg	e and dicovering how human	rights govern us.
I. Choose th correct	answer to each question. (4 p	ts)
How many articles are there a) thirteen	_	
2. In what year were the Huma a) In nineteen forty-eight		
3. When did these Human Righa) in the first World War	_	c) in the third World War
4. Who wrote the document o a) Elenna Roosevelt		
	tences using the words from the	
Duty – slavery	/ – choose – guilty – suffrage –	front -
 This man sitting next to the The court. Harriet Tubman fought again 		me, so he is considered fo
3. In the year 1949 Chilean wo	man could for	the first time.
4. Everybody have rights,	and responsabilition	es to follow.
5. You have 2 ways to	, the good and the b	ad one.
6. This is the	between Chile and Arge	entina.
III. Match the 2 colun	nns deciding which one is the	corresponding meaning. (10 pts)
1. Discrimination	Physical or mental pun	ishment inflicted on a person.
2. Contrary	pay attention.	
3. Arrest	treating people differe Religión.	ntly because of their traits, sex,
4. Hearing	9	for something you have done.
5. Asylum	to seize by legal authority or warrant.	
6. Jurisdictional	sanction or penalty im Inconvenience.	posed on an individual causing
7. Merit	institution specialized in Illness.	the care of people with mental
8. Personality	opposite, different.	
9. Torture	the power the state has to protect us.	

_____ Set of traits and qualities that define someone.

Link: https://youtu.be/mJggYdw3I0k
1. Name all the right that are mention in the video.
2. Thinking about "estallido social" in Chile, tell me which of these right were violated in your life, with you and your family? And why? If there were not, also tell me why you think there were not.

IV. Look at the video "Children and young people's Rights and answer the questions. (10 pts)